Mandatory Notices

School Attendance

Strive for less than 5 days absent this year. Good attendance helps children learn best and prepares them for success in the workplace. Good attendance matters for school success, starting as early as pre-kindergarten and throughout elementary school. By middle and high school, poor attendance is a leading indicator of dropout. Developing the habit of attentiveness prepares students for success on the job and in life.

“School Choice” Information

Policy 3140 and 3141, regarding resident and nonresident students, provides information on inter-district enrollment. Resident parents shall be informed of these options annually. Parents must apply to the school district office to “choose” in or out of the Thorp School District per state law. This district office has available for public inspection the Superintendent of Public Instruction’s annual information on enrollment options in the state. You may view the state website at http://www.k12.wa.us/GeneralInformation/EnrollmentOptions.aspx

Compulsory Attendance

Thorp School District Policy 3121, Compulsory Attendance, states: “Parents of any child eight years of age and under eighteen years of age shall cause such child to attend school and such child shall have the responsibility to and therefore shall attend for the full time when such school may be in session. Parents of any child aged eight or older enrolled in an approved private school, an educational center as provided in chapter 28A.205 RCW or is receiving home-based instruction. Parents of any child, who as a result of your spouse’s, child or legal guardian, shall cause the child to attend school full time when such school may be in session, unless the child is formally withdrawn from enrollment by the parents.”

Student Attendance and Chronic Absenteeism

Every student has the opportunity lost and can have significant impacts on a student’s success in school and life. A student who misses 18 or more days in a school year – just two 12 days a month – for any reason, is considered chronically absent. Chronically absent students are more likely to fail behind in reading and math and likely to graduate with low grades. Addressing absenteeism and developing good attendance habits is a soluble problem for which we all share responsibility. Good attendance helps children do well in school and eventually in the workplace. Excused and unexcused absences quickly add up to too much time missed in the classroom.

Notification of Right to Privacy and Release of Directory Information

In accordance with the Family Educational Rights and Privacy Act (FERPA), every effort will be taken to protect student privacy. You have the right to inspect, review, and request amendments to your student’s educational records that contain information that you believe is inaccurate or an error. Individuals with Disabilities Education Act (IDEA) children are entitled to educational records. The Thorp School District is dedicated to the success of all of our students. Our staff is committed to ensuring that each student receives a quality education and will provide you with achievement data, participation in extracurricular activities, and rankings with your student’s names and contact information of other public or private schools, colleges, and district related material. If you would like more information regarding this subject is Casey McAfee.

Nondiscrimination

The Thorp School District does not discriminate in any pro-
grams or activities on the basis of sex, race, creed, religion, color, national origin, marital status, sexual orientation, gender expression or identity, disability, or the use of a trained dog service or support animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Kim Thorp, Civil Rights Coordinator, Policy 504, Section 504 Compliance Coordinator, Mel Blair, (509) 964-7139, PO Box 150, 10831 N Thorp Hwy, Thorp, WA 98946, blair@thorpschools.org

Tobacco, Substance Abuse, and Dangerous Weapons

State RCW 28A.280.170, district Policy 4215 ban the use of all tobacco products on public property including building, grounds and vehicles.

Public Law 101-226, Drug Free Schools and Communities Act, prohibits the sale, possession or use of any alcoholic beverages, illegal substances, or substances purported to be drugs on school ground or in a reasonable proximity thereto, or at school sponsored events. In addition, persons under the influence of alcohol, illegal substances or substances purported to be drugs, shall not be permitted on school grounds as specified in Policies 3240 and 4200. It is a violation of state law and Public Policy 4210 for any person to carry a firearm or dangerous weapon on school premises, school provided transportation or areas of other facilities being used exclusively for school activities. These bans apply to all activities, including athletic events and any students employed by the district and all other persons during the time they are on/in school district property.

Sexual Harassment

The Thorp School District is committed to a positive and productive learning and working environment free from discrimination, including sexual harassment, intimidation, or bullying. The district prohibits sexual harassment of or by students and employees of the district. (Policy 3200 & 3250)

Harassment, Intimidation and Bullying

Policy 3200 states that Harassment, Intimidation and Bullying (HIB) can be found at our website at www.thorpschools.org/3000 and click on 3207 and the Procedure before clicking here. If you would like to make a complaint, contact any school office by contacting the building principal. The School Superintendent serves as the district Compliance Officer for the HIB policy and procedures.

Child Find

It is the policy of the school district to provide a Free and Appropriate Public Education to all students. The school district has the policy to locate and identify all resident students enrolled in school or not aged three through 21 who are suspected for having a disability who are not currently receiving special education and related services and who may be eligible for special education and related services. A parent may refer their child for services in writing if they feel there is a need. At which time data will then be collected and analyzed for review. After reviewing all data, a determination will be made as to whether a special education evaluation is needed.

Public Participation

It is the policy of the school district to permit all parents and/or legal guardians the access to inspect and review any education records relating to their child that have been collected and maintained in the student’s cumulative record. These policies and procedures are outlined in the School Board Policy BP 3200 and 2167, available online and at the District Office.

Immunizations

Immunization Law and Policy 3413 requires that all stu-
dent admitted to Kindergarten through 12th grade must present proof of immunizations on, or before, the first day of school. Immunization of a student who complies will be ex-
cluded from school until the requirements are met. (WAC 392-380-045) For information concerning immunizations contact the Thorp School District Office at (509) 964-7153. Washington State Department of Health immunization requirements can be found at http://www.doh.wa.gov/portals/1/documents/immunization/3200-2026-2016-17.pdf

McKinney-Vento-Homeless

Education Assistance Act

If you live in a shelter, motel, vehicle, campground, or on the street or in an abandoned building, trailer, or other inad-
quate temporary residence, you and your friend or family rela-
tives because you cannot afford housing you have certain rights or protections under the McKinney-Vento-Homeless Education Act. For more information, call the district office at 509-964-2107

Providing parents/guardians with Restraint, Isolation, and Other Use of Reasonable Force Policy

The Thorp School District will make available to all parents/guardians of students the district’s policy. If the student has an IEP or 504 plan, the District will provide the parents/guardians a copy of the policy when the IEP or 504 plan created.