

Thorp School District Core Beliefs that Guide Enforcement of School Rules and Expectations

Each student is an individual with unique personal, social, and educational needs. As a result, every disciplinary situation is unique. Consequences for misbehavior provide the best learning value when matched to the student and the situation. The odds for children's learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequences.

The Thorp School District staff will follow a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequences.

Since these core beliefs guide our professional decisions, the staff encourages parents and students to bring concerns and questions to us if we operate in ways that appear to be inconsistent with these core beliefs.

School Staff Core Beliefs

1. All students have the right to an educational experience free from distractions.
2. Every attempt should be made to maintain the dignity of both the adult and the student.
3. Students' behavior should be viewed as an opportunity for individual problem solving and preparation for the future.
4. Students should have the opportunity to tell their side of the story.
5. There should be a logical connection between misbehavior and resulting consequences.