

**THORP SCHOOL DISTRICT #400  
BOARD OF DIRECTORS  
August 24, 2021**

**Regular School Board Meeting  
6:00 p.m.**

**Board Members Present:** Anne Cubilie, Carol Johnson, Nicki Morelli-Mayer, Elly Pollock

**Board Members Absent:** Luanne Osiadacz (excused)

**Community members present:** Andrew Perkins, Nikki Pollock, Brenda McKee, Laura Jones, Casceila Miller, Mel Blair, Jenny Jones, Hilary Lampard, Andrea Green, Katrina Muratore, David Muratore, Angela Dyk,

<p>1. CALL TO ORDER/FLAG SALUTE</p>	<p>Anne Cubilie called the meeting to order at 6:00 pm. Anne Cubilie led the flag salute. Anne Cubilie - Recognize Elly Pollock, our very first student representative to the school board. It's very exciting to have her here and the board feels it's important to have the student voice heard. We look forward to working with you.</p>
<p>2. APPROVAL OF MINUTES</p>	<p>A. August 24, 2021 - Regular Meeting</p> <ul style="list-style-type: none"> <li>i. Nicki Morelli-Mayer - edit the "approved" should be "seconded" on two items.</li> <li>ii. Carol Johnson moved to approve the minutes with edits; Nicki Morelli-Mayer seconded. The vote was unanimous.</li> </ul> <p>B. September 16, 2021 - Special Meeting, Policies</p> <ul style="list-style-type: none"> <li>i. Nicki Morelli-Mayer moved to approve the minutes; Carol Johnson seconded. The vote was unanimous.</li> </ul>
<p>3. APPROVAL OF AGENDA</p>	<p>Nicki Morelli-Mayer moved to approve the agenda; Carol Johnson seconded. The vote was unanimous.</p>
<p>4. CONSENT AGENDA</p>	<ul style="list-style-type: none"> <li>A. Consideration to approve the revised Employment Contract for DJ Smith, Teacher, .40 FTE, effective September 1, 2021. <ul style="list-style-type: none"> <li>a. He is .4 certified and .6 classified</li> </ul> </li> <li>B. Consideration to approve the Employment Contract of Erica Libenow, Nurse/Office Assistant, .51 FTE effective September 1, 2021.</li> <li>C. Consideration to approve the Coach Contract for Justin Blackburn, Middle School Basketball Coach, effective September 10, 2021.</li> <li>D. Consideration to approve the Coach Contract for Justin Blackburn, Middle School Basketball Coach, effective October 25, 2021.</li> <li>E. Consideration to approve the Contract for School Psychological Assessment Services with Valley Psychological Assessment Services, effective September 21, 2021.</li> <li>F. Consideration to approve the Warrant table.</li> </ul>

SEPTEMBER 2021				
Fund	Warrant Amt	Warrant #	Electronic Transfer	Total Amount
<b>General Fund</b>				
Accounts Payable	\$99,111.40	42588 - 42641		
Payroll	\$0.00	-		
Payroll Accounts Payable	\$64,146.16	42578-42587		
ACH File (xcycle)				
ACH File			\$294,294.16	<b>\$457,551.72</b>
<b>ASB</b>				
Accounts Payable	\$175.64	2707		<b>\$175.64</b>
<b>Capital Projects</b>				
Accounts Payable	\$69,193.49	254 - 264		<b>\$69,193.49</b>

Carol Johnson moved to approve the consent agenda; Nicki Morelli-Mayer seconded. The vote was unanimous.

5. PUBLIC COMMENTS

Anne Cubilie opened public comments at 6:16 pm.

Kim Rivera - Booster Club Treasurer, we were able to work with the booster club and Thorp Community Days to purchase t-shirts with our Thorp garden name. They are white, the club donated tie dye supplies. Mr. Liedtke has agreed to do a class bonding project to create patterns and colors and dye them together as a class. We have some more projects in the works that we will be excited to tell you about soon.

Katrina Muratore - My children have been playing outside at night in the drizzle and came down with the sniffles. I kept her home. No fever, no cough. I got a call from the office today, I had already let Mrs. Scribner know I was keeping her home, which was not good enough. Because she has the sniffles she either has to have a negative covid test, be home for 10 days, or have a doctor sign off saying she has a different diagnosis. This is out of control. This is normal for kids, the term "snot nosed kid" is there for a reason. Another student in her class had the same thing happen. I made the decision to pull her from school and not let her be a pawn in the political system. It proves to me that masks don't work if students aren't allowed to come to school with the sniffles. I didn't know it would be this bad. I'm furious, I feel betrayed. She's unhappy that she can't go to school. But this was the end for us.

Angela Dyk - I had my first panic attack yesterday here in the office. I want to let people know how stressful it is for some people to get tested. Cle Elum pulled 70 kids to get tested. I know that will not happen here. I know that. We will not do that. But some people are more nervous about the medical procedure, some people don't care about getting tested everyday, but it's a big deal to some people to have to test constantly. I've had staff talk to me about not being okay emotionally with it. Who is the audience, who am I talking to? Can we make sure people are okay? We haven't heard from Dr. Larson about what our exit plan is. My phone is blowing up about students being tested in Cle Elum. I know for a fact that will never happen here. But maybe some information out to parents about what our plan is and that we won't test without parent consent.

	<p>Anne Cubilie - Thank you for that. I'm glad you shared. This is a time we all need to be as generous as possible with each other.</p> <p>Andrew Perkins - Coming out of the Superintendents' meeting I saw how this spirals so quickly when you don't have a nurse doing this work and the contact tracing. We are open and we are working to stay open. I am also upset about the lack of an end game. I will look into the issue of sniffing but I don't know that I will be able to overturn anything. I will work to put the Governor's feet to the fire about metrics. We are working hard but what are we working towards?</p> <p>David Muratore - We appreciate that you all have tried to accommodate us as much as possible against an out of control governor. We are tired of playing the game. It's at work, it's at church, it's at school. We are the ones who have compromised and we are done compromising, we are done playing the game. About the tests people say, "what's the big deal, it's just a test". What if the cops want to search my house, I'm not a criminal but I don't want you in my house. It's an endless political game. We have no say we have no rights any more, all in the name of health. We are not the ones imposing our views on anyone; it's the other way around. We appreciate the accommodations but there is a breaking point.</p> <p>No virtual comments</p> <p>Anne Cubilie closed public comments at 6:35 p.m.</p>
<p>6. REPORTS TO BOARD</p>	<p>A. Superintendent's Report (Information)</p> <ul style="list-style-type: none"> <li>a. We have our COVID protocols in place and they are working. We have a full time nurse that is making this all possible. There is a lack of nurses across the state and they are struggling to get the protocols, contact tracing, and follow up done. We are in such a good position. We have two phenomenal nurses and office staff. People have the right to keep their health information private. However, we are in a public pandemic. These nurses are being so diligent in handling these issues with privacy.</li> <li>b. Our conference dealt a lot with trauma and what everyone is going through. It goes along well with our policies and student handbook. It's a growth model. We are asking about how kids are doing and we are approaching them at their level. We are seeing our teenagers act like teenagers again. We will work with them where they are at. One of the biggest takeaways for me was that if an adult provokes a child in one way or another, it takes a child's brain 4 hours to recover. I've given about 30 seconds in the past. So it's important to back off and give them time, maybe you weren't the one to traumatize them but something in their life</li> </ul>

may have. Many districts don't have subs, teachers, nurses, paras. Middle Schools and High Schools have had to shut down. We are in a good place and we should celebrate that. Learning drops when students are stressed. Our job is to lower stress, not elevate it. Kids take much longer to process that stress. I'll work on getting out ahead of issues where I can to lower that stress level across the system. We need to come to school and smile at each other because we are doing a phenomenal job.

c. WSSDA Conference will go forward with a Hybrid option.

B. Business/HR Director Report (Information)

a. Investment & Fund Balance

b. Budget Status

c. Top 10 Vendors

C. Student Service Coordinator's Report (Information)

a. Assessments - SBAC testing starts tomorrow, it's like a precursor for our kids. Some have asked about opting out. But this testing is on the previous year, it's an opportunity to see where everyone is at. They have taken out the performance portion so it should be a much quicker test and we hope the scores come back soon. 6th, 8th, and 9th graders will take the Science tests for last year. High schoolers will take the ASVAB next week on the 6th, and the PSAT is on the 18th. And the WIDA test for English Language learners will also be scheduled by November.

b. Lunch Bunch groups have started. They get to bring one friend and the kids are excited about it.

c. The Healthy Youth Survey will need to be completed in October. We will be sending that home soon.

d. Individual and Group counseling is happening. I can attest to that 4 hour time frame for kids to come down from an issue.

e. Anne Cubilie - It sounds like you will be using some of these abbreviated SBAC tests within the school for. Laura Jones - Yes, It will be a really good tool for teachers to look at what needs to be covered.

D. Instructional Leader FieldSTEM Report (Information)

a. Caseilia Miller - We have been working with Pacific Education Institute with field experience and teacher training for getting kids outside and learning. They have awarded the Thorp School District

	<p>“District of the Year”. We have been invited to send a representative to a celebration in Olympia.</p> <ul style="list-style-type: none"> <li>b. Last Friday, Beth Parker and I went to Coupville to visit their Farm to Table program and meet with their Superintendent and Farm Director. In October, the elementary and some support staff will be visiting to get some ideas for our own implementation.</li> <li>c. After school program is fully staffed and letters are out to inform students. The program starts next week on Monday. So far it is K-5. We will add secondary credit retrieval as we go forward.</li> <li>d. Jenny Jones - So this is the program to help students who are behind? <ul style="list-style-type: none"> <li>i. Yes, the students are invited if they qualify based on assessments and they will receive a letter. There will be two sessions following this one.</li> </ul> </li> <li>e. Our theme this year is BEE a Leader. The development of the theme was student led. I get to be the advisor for 11/12 grade. They voted on the first Leader Award. They unanimously selected someone. This person said to me last year that she saw that something needed to be done so she did it. Her classmates said, “She gets EVERYTHING done!” The world could use more high school students like Elly Pollock.</li> </ul>
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7. OLD BUSINESS

8. NEW BUSINESS

<ul style="list-style-type: none"> <li>A. iGrant 173 Balanced/Modified School Year Calendar Pilot/Study Grant (Action) <ul style="list-style-type: none"> <li>a. Exploratory grant to research balanced calendar and different calendar structures that lessen achievement gaps. Ensuring students have more opportunities to stay on track.</li> <li>b. Carol Johnson moved to accept planning grant funding, Nicki Morelli-Mayer seconded. Motion was unanimous.</li> </ul> </li> <li>B. iGrant 217 Highly Capable Program (Action) <ul style="list-style-type: none"> <li>a. 13 students participated in Highly Capable programs last year. We just started the testing process for this year. This is the reporting on the demographics of who is qualifying.</li> <li>b. Andrew Perkins - I’d like to note that since Mr. Liedtke has taken over the program he has quadrupled participation and taken a more holistic approach.</li> </ul> </li> </ul>

c. Nicki Morelli-Mayer moved to approve the Highly Capable Program, Carol Johnson seconded. The vote was unanimous.

C. iGrant 219 State Transitional Bilingual Instructional Program (Action)

- a. Mel Blair - We have federal requirements to provide services. We will provide training for teachers in GLAD which is for English Language Learning. We will possibly be in the consortium with ESD 105 next year, which is good as we will have access to those resources and support next year.
- b. Carol Johnson moved to approve the State Transitional Bilingual Instructional Program, Nicki Morelli-Mayer seconded. The vote was unanimous.

D. iGrant 990 Integrating Tiered Suicide Prevention and Behavioral Health Supports (Action)

- a. All school districts are required to have an emotional distress plan. This grant will help fund our social emotional training and our counselor who will come 3 hours a day, this will also help with our truancy board. We don't want to send them straight to the board, we want to be able to work with the families to get them the resources they need to get to school. Andrew - We already moved to approve the spending on a counselor so it's great that she was able to secure this grant
- b. Carol Johnson moved to approve the Integrating Tiered Suicied Prevention and Behavioral Health Supports, Nicki Morelli-Mayer seconded. The vote was unanimous
- c. Anne - I want to thank you all so much for writing all of these grants in support of our students. It's a lot of work and we appreciate it.

E. CTE General Advisory Council Meeting (Action)

- a. For the CTE iGrant, we have to form an advisory committee. It's important to get a good mix of people, educators, business, and community members. They have approved the classes and some of the projects in this phase. Next year we want to get USDA approval of a production garden. This document also includes possible stakeholders and a four year plan. FFA and FBLA are under the ASB but only have their activities approved by their committee so those are listed here. We will work on getting dual credit with YVCC for three classes. We will also be working to change the Ag Power class to include Horticulture and have our curriculum reflect

the change in our focus, and that is a lengthy process. It's a great reflection of what a working farm really is.

- b. Anne Cubilie - In terms of the courses, do you foresee any options or build in or modules that would include internships?
- c. Perkins - We want that work based learning, but you have to have staff certified to do that and we don't have that yet. But we are working on it.
- d. Carol Johnson moved to approve the CTE General Advisory Meeting documents, Nicki Morelli-Mayer approved. The vote was unanimous.

F. Board of Directors Operating Protocols (Action)

- a. This is a copy of what we had in 2018.
- b. Anne Cubilie - Since Luanne could not be here, I'd like the opportunity to have a discussion so let's hold this to October and have this as a first reading.
- c. Nicki Morelli-Mayer moved to table action to the October meeting, Carol Johnson seconded. The vote was unanimous.

G. State School Seismic Project Consolidated EPAT (Information)

- a. Every school in the state of WA did a seismic survey. We are not a red line district where immediate action is required. It's not that there wouldn't be damage in an earthquake, but we are not a district the state is worried about fixing immediately. Hoping school buildings are a high priority in the infrastructure bill.
- b. Anne Cubilie - To translate, even if the buildings would be tagged as unusable after an earthquake, the building would stand and students would be able to get out.
- c. Perkins - Correct.

H. Interagency Agreement with Washington State Department of Enterprise Services (Information)

- a. We will be using DES. We sign a contract with them, they keep an eye on the people doing the work. It is more cost efficient to work with their engineers instead of finding their own. This prepares us for the work that will be done.
- b. Carol Johnson - When we built this building, we hired someone to just make sure that the contractors were doing what they were supposed to do. I found some things that weren't done. You still have to watch what is going on.

	<p>c. Perkins - I have done three projects. We have worked with contractors, keeping an eye, and making change orders. DES is neutral, they don't have a stake in the project. They are experts at making sure what is said will be done, is done. They work for us.</p>
<p>9. CORRESPONDENCE</p>	<p>A. Continuous Learning 2.0+ Guidance 2021-22 (Information)</p> <p>a. This is continuously being updated. There is a debate on what synchronous learning means. Some thought that meant a student would be 7 hours on a zoom. We aren't doing that. We've got some movement on that. Kids would zoom in and teachers would take attendance, 10 minutes of direct instruction, give them the assignment, do some q&amp;a and let them get off and work on their assignments. So this is a good middle ground. We have to appreciate that they fought tooth and nail to get kids in school and they were afraid that some would find excuses to close back down.</p> <p>B. WASA/WSSDA/WASBO Legislative Conference (Information)</p> <p>a. January 30, 2022 - Caselia will be attending along with the board chair and anyone else who would like to go. It's a chance to ask those who are making decisions some questions.</p> <p>b. WSSDA Conference - Too many people signed up for in-person so they are offering the Hybrid and asking who will do that.</p> <p>C. Washington State Redistricting Commission Letter (Information)</p> <p>a. Congressional district maps have been released today with the changes based on the Census Data. It's a bit of a sticky wicket. Yakima Nation and Colville nations have demanded to remain in the same congressional district and have been divided. So we will see if they are joined. We may change congressional districts.</p> <p>b. Based on this information Nikki and I will work with the county to see if Thorp will need to make any district changes.</p> <p>D. Department of Ecology Letter (Information)</p> <p>a. I thought this would be of interest, especially to Carol Johnson. This is the Final notice. In a natural disaster we need to be prepared 10 - 14 days of supplies because that is how long it could take for help to get to us.</p> <p>b. Carol Johnson - They really messed up with our flood maps in Thorp. The change was finally approved 2 years ago by FEMA. The county commissioners have to approve in September. This</p>

	<p>documentation updates the flood zone to accurately reflect the topography of Thorp and bring some of the areas out of the flood zone. I know part of the school was in the flood zone.</p> <p>E. Thorp Booster Club request to Kittitas County Commissioners Letter (Information)</p> <p>a. Letter I wrote and the Booster Club co-signed it. If they have county money left in their federal allotment, we requested money for Thorp to have additional playground for older, secondary students.</p> <p>F. OSPI/WSP Letter (Information)</p> <p>a. The annual inspection is important and can be stressful. Karma has received nothing but glowing reports on our fleet.</p> <p>b. Our drivers are great. Glenda and Dave are assets and we are pretty blessed to have Karma and her crew, we have backup drivers where other districts are cutting routes.</p> <p>G. ECF Funding Commitment Decision Letter (Information)</p> <p>a. Laura Jones and I are working on this. Because we are in the e-rate system we saw this grant come through. This specifically allows students to have a device in class and at home. We will have \$33K of supplies coming in. We don't want chromebooks going home and being left there. We want chromebooks that can go home while the other safely charges at school.</p>
<p>10. BOARD MEMBER COMMENTS</p>	<p>A. Perkins - Thorp Community Days starts Friday night. Tickets are on Sale. We are hosting with FFA in the courtyard.</p> <p>B. Elly Pollock - Update on HS/MS ASB. Officers elected, 7th and 8th need reps. Thanks to the Booster Club for the photo booth that we are excited to use at our Homecoming dance. Gives us the opportunity to have physical photos. And the HS is excited about creating their floats for Thorp Community Days and sharing their creativity and hard work with everyone.</p> <p>C. Andrew - Glad Anne Cubilie prodded us into this. It's so important that we are giving students a voice.</p> <p>D. Anne - Her position is a liaison between the board and student government.</p> <p>E. Anne - Thank you to everyone in the school who worked so hard to get the school year started and going so well. It was not easy for anyone and we appreciate everyone pulling together for students and make the learning happen. It's exciting to see everything happening in the middle of very difficult circumstances. Mr. Perkins, your team teachers and support staff have really pulled together to make things happen.</p>

11. ADJOURNMENT	Carol Johnson moved to adjourn the meeting, Nicki Morelli-Mayer seconded. The vote was unanimous. Meeting was adjourned at 7:42pm
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Upcoming Meetings

October 26, 2021, 6:00 pm - Regular School Board Meeting

October 28, 2021, 6:00 pm - Special Meeting, Budget

\* The Thorp School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Civil Rights Coordinator, Andrew M. Perkins, Superintendent, (509) 964-7103, PO Box 150, 10831 N Thorp Hwy, Thorp, WA, 98946, perkinsa@thorpschools.org. Section 504 Compliance Coordinator, Mel Blair, (509) 964-7139, PO Box 150, 10831 N Thorp Hwy, Thorp, WA, 98946, blairm@thorpschools.org.