

**THORP SCHOOL DISTRICT #400**  
**BOARD OF DIRECTORS**  
**March 23, 2021**

**6:00 pm – Regular Meeting**

**Board Members Present: Anne Cubilie, Nicki Morelli-Mayer, Luanne Osciadaiz, Carol Johnson**

**Board Members Absent:**

**Community members present: Mel Blair, Nikki Pollock, Laura Jones, Brenda McKee, Jessica Hutchison, Hilary Lampard, Kim Rivera, Genevieve Gillman, Lynn French, Brook Shull**

A. CALL TO ORDER/FLAG SALUTE	Anne Cubilie called the meeting to order at 6:02 pm. Anne Cubilie led the flag salute.																																																							
B. APPROVAL OF MINUTES	A. February 23 , 2021 - Regular Meeting  Nicki Morelli-Mayer moved to approve the minutes; Luanne Osiadacz seconded. The vote was unanimous.																																																							
C. APPROVAL OF AGENDA	Micah Flory moved to approve the agenda; Luanne Osiadacz seconded. The vote was unanimous.																																																							
D. CONSENT AGENDA	<p>A. Consideration to approve the revised Employment Contract for Melissa Cockburn long term substitute, FTE .39, effective March 3, 2021.</p> <p>B. Consideration to approve the administrative internship of Cas Miller.</p> <p>C. Consideration to approve the Warrant table:</p> <table border="1" data-bbox="407 1045 1497 1419"> <thead> <tr> <th colspan="5" style="text-align: left;">MARCH 2021</th> </tr> <tr> <th>Fund</th> <th>Warrant Amt</th> <th>Warrant #</th> <th>Electronic Transfer</th> <th>Total Amount</th> </tr> </thead> <tbody> <tr> <td colspan="5"><b>General Fund</b></td> </tr> <tr> <td>Accounts Payable</td> <td>\$57,091.70</td> <td>42249-42300</td> <td></td> <td></td> </tr> <tr> <td>Payroll</td> <td>\$0.00</td> <td>-</td> <td></td> <td></td> </tr> <tr> <td>Payroll Accounts Payable</td> <td>\$49,978.34</td> <td>42239-42248</td> <td></td> <td></td> </tr> <tr> <td>ACH File</td> <td></td> <td></td> <td>\$256,069.68</td> <td><b>\$363,139.72</b></td> </tr> <tr> <td colspan="5"><b>ASB</b></td> </tr> <tr> <td>Accounts Payable</td> <td>\$693.95</td> <td>2694-2696</td> <td></td> <td><b>\$693.95</b></td> </tr> <tr> <td colspan="5"><b>Capital Projects</b></td> </tr> <tr> <td>Accounts Payable</td> <td>\$14,965.17</td> <td>195-203</td> <td></td> <td><b>\$14,965.17</b></td> </tr> </tbody> </table> <p>Nicki Morelli-Mayer moved to approve the consent agenda; Carol Johnson seconded. The vote was unanimous.</p>	MARCH 2021					Fund	Warrant Amt	Warrant #	Electronic Transfer	Total Amount	<b>General Fund</b>					Accounts Payable	\$57,091.70	42249-42300			Payroll	\$0.00	-			Payroll Accounts Payable	\$49,978.34	42239-42248			ACH File			\$256,069.68	<b>\$363,139.72</b>	<b>ASB</b>					Accounts Payable	\$693.95	2694-2696		<b>\$693.95</b>	<b>Capital Projects</b>					Accounts Payable	\$14,965.17	195-203		<b>\$14,965.17</b>
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E. PUBLIC COMMENTS*	A. Angela Dyk - Parent and I help in the office and with checking in kids kids wear masks when they enter the building. I started doing research if the masks are okay. I want to share my heart as a parent. And I know a lot of other parents are not on board with the masks. I want to ask if we have to wear masks outside or not. We had to wear them for field day. When we go to 5 days they will need more mask breaks and more busy breaks. Can we have them go outside? Run around the track. I think we really have to put some things in place to make sure the kids are physically breaking. And even water, I didn't realize that you need water to breathe as you evaporate it out. I'm frightened																																																							

	<p>when they have to be in masks 8 hours a day. Dehydration can be a real problem. And we should be almost forcing them to drink and take masks off outside. Teachers should be understanding that they have to take bathroom, water, and mask breaks.</p> <p>B. Genevieve Gilman - Parent. I'm along the same lines as Angela. Thank you for getting us back to school. Paul is really excited. My concerns come along with the masks. The kids are going to be wearing them a long time. Kids who may be on the autism spectrum have a tendency to not go to the bathroom as frequently and dehydration can be problematic. Plus the social emotional problems of our kids not being able to see each other's faces and learn. And let's get them outside for mask breaks.</p> <p>C. Jessica Hutchison - Parent. Concerned about our relationship combining with Kittitas for sports. Our son is in middle school and has been waiting for sports. I said don't worry, baseball season is around the corner. Sounds like Thorp won't be combining at Middle School level and isn't fostering that relationship with Kittitas. For a lot of kids, school sports is all they have left. There has been so much taken from them. Here in the spring we will be outside and we could make it work. I understand that there is a time issue with when Kittitas ends and Thorp ends. I feel like the con of missing that class is limited when compared to missing sports. It's four weeks. Brock is wondering what's going to happen when he joins in two years later than the rest of the kids. For kids like him they need that goal that they are working for to participate in sports. If we aren't fostering that relationship with Kittitas we will be losing a lot of secondary students. I thought we would stay at Thorp when they announced that they were combining with Kittitas. Now it looks like we aren't fostering that relationship and I have to consider what to do. I want my kids to graduate from Thorp, but my kids mental health is important.</p> <p>D. Kim Rivera - Parent. I agree with all three of the other ladies.</p> <p>Anne Cubilie closed public comments at 6:22 p.m.</p>
<p>F. REPORTS TO THE BOARD</p>	<p>A. Vice Principals Report (Information) - Mel Blair</p> <ol style="list-style-type: none"> <li>1. SEL - Executive Functioning training for staff has been conducted by our Speech Therapist, Bethany Davis which goes hand in hand. We will be moving into Social Thinking with our secondary students. It's about managing emotions and perceptions. The more educated our staff are the more we will be able to help our students. Our SEL Survey is out to staff to help drive our interventions and support to students. We'd like to do a SEL newsletter and success stories, including our training progress, success stories.</li> <li>2. Grants - There are 7-8 grants that I monitor, Tittle I, Title IV, REAP are a few. We are going to purchase Mountain Bikes for outdoor learning, supplies for some SEL curriculum, and some grants help us provide staff support. The state is changing the granting process so I will be going to a training on the new application system.</li> <li>3. Conferences - Had zoom and in person conferences. We will have percentages for attendance at the next meeting.</li> </ol>

	<ol style="list-style-type: none"> <li>4. Summer School - Running an intensive summer school program incorporating outdoor education to help motivate kids to get in during the summer with our ESSR II funds. There are teachers interested. It will be in August for 2 weeks.</li> <li>5. Schedule Policies - Next month we will be updating a graduation waiver, updating special education policies to reflect new WACs.</li> <li>6. Student Progress for Seniors, Incompletes, etc. - For some of our students, zooms have been incredibly difficult. Some students were not passing classes, so we have contracts to give them opportunities to pass their classes. Study hall is going well to give students extra support and opportunities to pass.</li> <li>7. Unity in Community - Giving this to Nikki, Barb, Rachel, and Anglea. Our team has been working hard to keep our students safe if they are ill, doing wellness checks, temperatures, etc. Informing parents, etc. It's been an amazing team to work with and their professionalism. They are a big part of our success in being able to come back.</li> </ol> <p>B. Business/HR Director Report (Information) - Brenda McKee</p> <ol style="list-style-type: none"> <li>1. Budget Status Report</li> <li>2. Investment and Fund Balances</li> <li>3. Top 15 Vendors</li> </ol>
E. NEW BUSINESS	<ol style="list-style-type: none"> <li>A. Comprehensive Local Needs Assessment (CLNA) and Perkins Grant (Information) <ol style="list-style-type: none"> <li>a. Mel Blair - \$1500 grant, new requirement to have a local board and needs assessment on unserved population and those taking a CTE pathway allowing us to do great things for this program and the kids that can take advantage of it.</li> </ol> </li> <li>B. Assessment Waiver (Information) <ol style="list-style-type: none"> <li>a. We have put out a request for a waiver. They are going to take an approximate 12% sampling in schools. However, we have to show how we are measuring students 3-7 would be doing LA, 8-10 would do math and 11-12 do science. That way we can focus on academics and teacher assessment of their students. If we have to do testing it will be in May. Whether it is SBAC, Dibles, or MAP.</li> </ol> </li> <li>C. ESSER III Proposal (Information) <ol style="list-style-type: none"> <li>a. Emergency Funds, these are federal funds that we are applying for. This is the third round. There will be a template for us to state what we are doing socially emotionally and academically.</li> </ol> </li> </ol>
D. CORRESPONDENCE	<ol style="list-style-type: none"> <li>A. WASSA (Information) <ol style="list-style-type: none"> <li>a. School administrators wrote a letter asking for the 6 foot rule to be reduced to 3 feet.</li> </ol> </li> <li>B. Reopening Plan Approval (Information)</li> <li>C. Governor's Emergency Order (Information) <ol style="list-style-type: none"> <li>a. Letter stating schools must have in person learning by 4/19</li> </ol> </li> <li>D. Kittitas County Commissioners' Letter (Information)</li> </ol>

	<p>a. Letter requesting a move from 6 feet to 3 feet. Adding back in extra curricular activities, athletics, and community events within safety standards.</p>
G. BOARD MEMBER COMMENTS	<p>A. Thank you to the community members for sharing your concerns. I will talk with Mr. Perkins about addressing all of these before we go to full open.</p> <p>B. Board members don't forget to fill out the agenda setting meeting schedule.</p> <p>C. Micah - What is the process when the public reaches out? Do we just hear them? Deal with them individually? My other is the question of the process of how to get the school to open back up. We had to make some hard decisions to pull them in putting them in a school that was open full time. What kind of actions will be taken to make this full open happen ASAP with new CDC guideline releases. Anne - As a board, we appreciate it when members of the community bring comments to the board. It is one of the best ways to have a sense of what is going on. We don't respond to public comments, all boards work this way. The expectation is that we would follow up with those comments. Superintendent Perkins and his leadership will have the comments addressed through newsletters, blasts, etc. All I know is that Dr. Larson has thought for quite a while that the 6 feet will shrink as we move forward, and the CDC has now updated that. We will have to wait for Mr. Perkins to update how that will work going forward. He will be interacting pretty fast with the community. Nikki - Mel frozen, on target to open April 19h. Mel Blair - We took some preliminary steps to bring additional kids in a third and fourth day. We are hiring to get custodial and para staff in place for full open. Getting staff ready, having mask breaks, having water available, etc. Need the additional para support, getting more desks, getting all of that logistical support in. Laura - When we get back from spring break, the students will be learning how to use different sections to hang out in the building before the classrooms open so we can keep that distance. We will be opening a second door and set of stations for students to come through to complete wellness checks. Having students get used to this before everyone is in the building at the same time will really help. We also are dividing up the students. K-5 is 3 feet, but 6-12 is still 6 feet. We have 3 weeks to nail all of this down and be ready, then we will be in full open. Micah - The authority on this comes from the local health department? Laura - Correct, and the CDC.</p>
A. ADJOURNMENT	<p>Luanne Osiaciacz motioned to adjourn the meeting; Carol Johnson seconded. The vote was unanimous.</p> <p>Meeting adjourned at 7:02 pm</p>

Upcoming Board Meeting –

April 1, 2021 - 6:00 pm - 8:00 pm - Special Meeting - Budget Workshop - IN PERSON

April 27, 2021 - Regular Board Meeting